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# STRATEGIC PLANNING

*2015-2020*



*Renew, Reinvest, Reimagine*

# MISSION

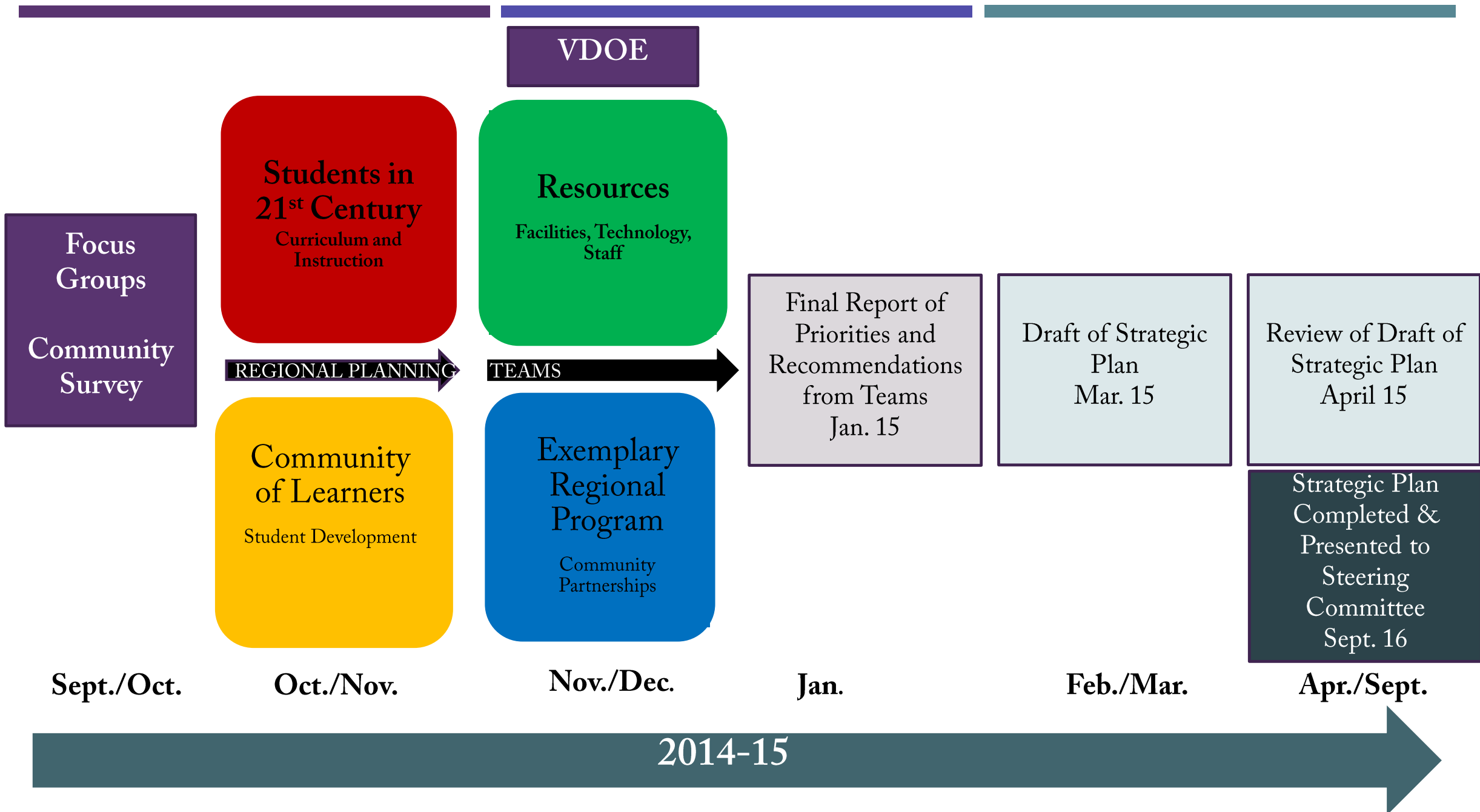
We provide a supportive and challenging environment for gifted and talented area students to nurture and develop their talents, expand their knowledge and improve critical thinking skills and foster their sense of personal and social responsibility.



# GOALS

- SVGS will provide a comprehensive, intellectually challenging program for advanced learners that extends and enriches their education.
- SVGS will identify advanced learners from the participating school division in grades eleven (11) and twelve (12) and provide appropriate opportunities for intellectual and personal growth.
- SVGS will facilitate partnerships between SVGS and parents, community members, colleges and businesses that expand students' knowledge of and interest in science and technology, the humanities, and the arts.





# CURRICULUM & INSTRUCTION

## I. Rigorous Coursework

Review/revise course offerings as needed (Eng. I/II, Research/Adv.Tech., etc.)

Professional Development

Alumni survey to provide data regarding post-secondary preparation

## II. Skill Development

Define Learning Outcomes

Curriculum Mapping

Develop Program Assessment

## III. Student Showcase

- Open House, Research Engineering Symposium, exhibits/performances, 25<sup>th</sup> anniversary
- Juried Publication of outstanding student work
- Participation in professional, practical experiences (conferences, guest speakers, mentors)



# STUDENT DEVELOPMENT

## I. Student Identification

Review format of middle school outreach

Community Outreach

## II. Intervention for Underachieving Gifted Students

Identify and problem solve barriers to student success(transportation, tutoring,etc.)

Systematic Intervention Program

## III. Career Development

- College/university activities (student conferences, lectures, etc.)
- SVGS Alumni speakers
- Formal plan for career development



# RESOURCES

## I. Facilities

- Acquire larger more accommodating space

- Coordinate with superintendents

## II. Student :Teacher Ratio

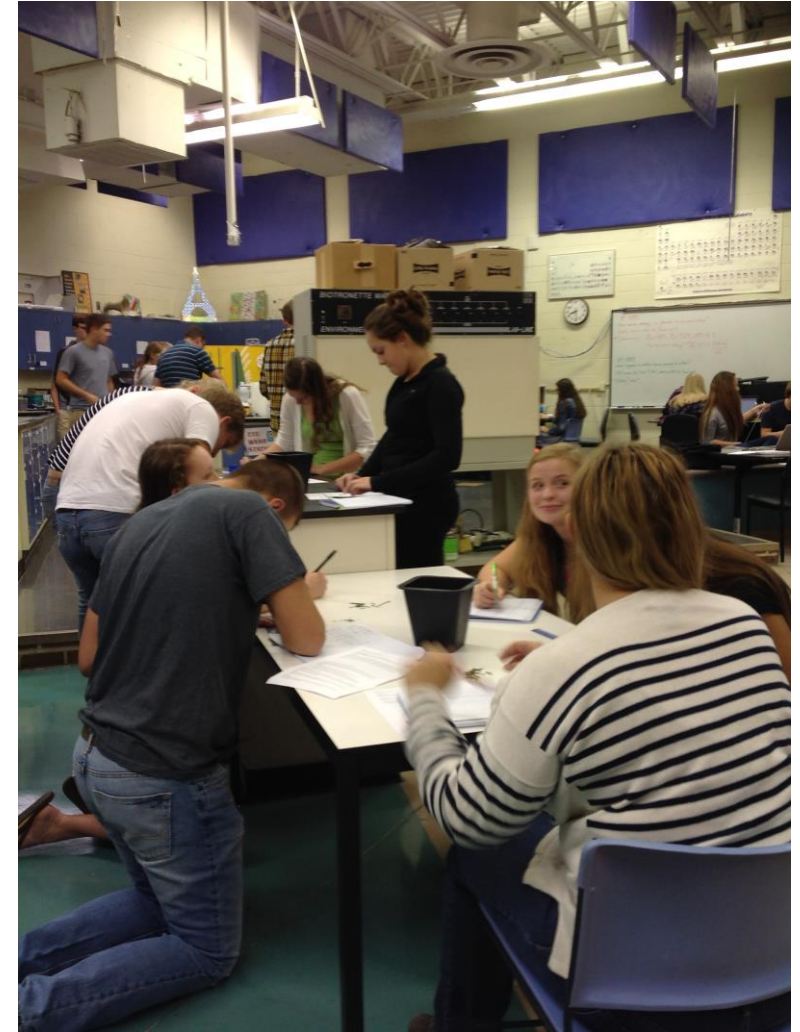
- Use of adjuncts

- Distance Learning

## III. Revenue Stream

- Long range technology plan for upgrades/maintenance

- Variety of funding sources (local community organizations, grants, etc.)



# COMMUNITY PARTNERSHIPS

## I. Student Experiences Coordinator

½ position to assist with placement for experiences outside of school (mentorship, research off-site, service learning, etc.)

## II. Community Advisory Board

## III. Formal Partnerships with business/industry/institutions

## IV. Alumni



GOAL

SVGS SKILLS  
*(Transferable Skills)*

SD3 Career Development  
CPI Student Experience Coordinator  
CP2 Community Advisory Board  
CP3 Formal Partnerships

WHAT &  
HOW

CI1 Rigorous coursework  
CI2 Skill Development  
R1 Facilities  
R2 Student:Teacher Ratio  
R3 Funding Stream

INSTRUCTION  
*(Depth, Engagement, Feedback)*

STUDENT EXPERIENCES  
*(Practical, Professional)*

COMMUNITY  
*(Connected, Cooperative, Supportive)*

CI3 Student Showcase  
SD1 Identification  
SD2 Intervention  
CP3 Alumni

FOUNDATION

PROFESSIONAL DEVELOPMENT

PROFESSIONALISM

Mike Luckovich

- OUR STRATEGIC PLAN
- ① GROW THE ENDOWMENT.
  - ② ATTRACT HIGH-ABILITY STUDENTS.
  - ③ SUPPORT FACULTY AND STAFF EXCELLENCE.
  - ④ BUILD A DIVERSE GLOBAL COMMUNITY.

THERE'S BEEN A LEAK!  
I DISCOVERED 3,000  
OTHER UNIVERSITIES  
HAVE THIS SAME ONE!

COLLEGE ADMIN.