

2018-19 APPLICATION INFORMATION

APPLICATION RUBRIC

ARTS		HUMANITIES		SCIENCES	
Arts Teacher	60	Arts Teacher	60	Math Teacher	60
English Teacher	60	English Teacher	60	Science Teacher	60
Counselor	40	Counselor	40	Counselor	40
School	60	School	60	School	60
Recommendations	220	Recommendations	220	Recommendations	220
Total		Total		Total	
PSAT Rdg/Writ	%tile x .4	PSAT Rdg/Writ	%tile x 2.5	PSAT Rdg/Writ	%tile x 1.8
PSAT Math	%tile x .1	PSAT Math	%tile x 1.8	PSAT Math	%tile x 2
Arts Adjudication	550			Science Assessment	50
(at SVGS)				(at home school)	
Assessments Total	600	Assessments Total	430	Assessments Total	430
GPA	GPA x 15	GPA	GPA x 40	GPA	GPA x 40
Strength of Academic	20	Strength of Academic	20	Strength of Academic	20
Program		Program		Program	
Academics Total	80	Academics Total	250	Academics Total	250
Activities Total	50	Activities Total	50	Activities Total	50
TOTAL	950	TOTAL	950	TOTAL	950

SVGS APPLICATION TIMELINE

✓	AH Adjudications Workshop	Thursday, February 15, 2018
✓	AH Adjudications	Week of February 26, 2018
\checkmark	SVGS Applications Due Student Submission)	February 20, 2018
✓	SVGS Applications Completed to Divisions	March 10, 2018
\checkmark	SVGS Decisions	April 1, 2018
\checkmark	SVGS New Student/Parent Meeting	April 16 & 19 2018
✓	Meeting with New SVGS Students	Weeks of 4/16 & 4/23/2018
✓	Memos of Understanding Due	April 25, 2018
\checkmark	SVGS Course Requests Due	May 4, 2018
✓	SVGS Course Requests to Counselors	July 1, 2018
✓	SVGS Orientation	August 6, 2018
✓	SVGS Schedule Verification to Schools	August 20, 2018

HOW TO APPLY

Students submit an on-line application to their high school counselor. Each high school sets its own timeline and deadlines.

The student application includes:

- Application Form
- Activities Sheet
- Student Profile Sheet (to be completed by a Guidance Counselor)
- Two Teacher Recommendations (Math and Science or English and Arts)
- One Counselor Recommendation
- PSAT scores, GPA, Strength of Transcript
- Principal's recommendation
- SCIENCES only: Science reasoning test (developed by, given at and scored by SVGS)
- ARTS only: Portfolio or performance adjudication (developed by and given at SVGS; scored by SVGS staff and area professionals)

TIPS FOR COMPLETING THE APPLICATION

The application will ask you to provide demographic information, overview of your extracurricular activities and contact information for your teachers from whom you are requesting recommendations, your counselor and principal. All portions of the application will be submitted online.

Once we receive the student-submitted portions of your application, the steps of the application process are as follows:

- 1. The student submits application.
- 2. The student receives confirmation notice their application was received.
- 3. Teachers (chosen by students to submit recommendations) and the student's counselor will receive forms via email. They will submit their recommendations electronically
- 4. The student's principal will receive notice of the student's completed application and will verify the student is in good standing by submitting their electronic signature.
- 5. The completed application is forwarded to school division personnel for consideration.

*Since notifications and requests for recommendations are sent electronically, it is critical to provide correct email and contact information. *If an incorrect email is submitted, the student may be asked to complete another application with the correct information.*

*Students may begin an application and return to finish. A link to access the application will be sent the student email address listed on the application. Students must list a student email to save the application.

*Students may print a copy of their application for their records. I highly encourage students to "compose" their responses regarding activities in a word document, save the word document, and then copy and paste their responses from the word document to the on-line application.

COSTS

SVGS is a public high school program and there is *no additional* tuition costs to attend. The classroom fees, dual enrollment tuition, and AP test fees are the same as Augusta County Schools. Students *opting* to take Advanced Placement or college dual enrollment courses are responsible for those fees and tuition. Students enrolled in AP classes at SVGS are expected to take the AP tests.

CRITERIA FOR ARTS APPLICANTS

- Aptitude for successful study of the arts, humanities and related disciplines (Indicators: test scores, demonstrated achievement, adjudicators assessment)
- Outstanding achievement in the areas of arts and/or humanities (Indicators: test scores, grades, awards)
- Participation in special arts and/or humanities activities (Indicators: record of activities including special summer programs, special training, performances, exhibitions, club membership, projects, job experience, community service)
- Demonstrated interest and commitment (Indicators: participation in special activities, student's chosen course of study, awards, student position statements, positive teacher/trainer recommendations)
- Appropriate program of study (Indicators: record of selection of a program of study which includes challenging arts and/or humanities courses, participation in special enrichment programs)

CRITERIA FOR SCIENCES APPLICANTS

- Completion of required pre-requisites of Math through Algebra II and two laboratory science courses (i.e. Earth Science & Biology) by the time of matriculation to SVGS.

 NOTE: Chemistry is not required as a pre-requisite for admission to SVGS, however it is recommended for students particularly interested in sciences so they have additional advanced science opportunities their senior year. Students who do not complete Chemistry prior to enrollment at SVGS may 1) take Chemistry at their homeschool, or 2) take Environmental Chemistry at SVGS their senior year.
- Aptitude for successful study of mathematics, science and related technological fields (Indicators: test scores, demonstrated achievement, interview [non-traditional students])
- Outstanding academic achievement in the areas of science, mathematics and technology (Indicators: test scores, grades, awards)
- Participation in special mathematics, science, technology activities (Indicators: record of activities including special summer programs, awards, club membership, projects, job experience, community service)
- Demonstrated interest and commitment (Indicators: participation in special activities, student's chosen course of study, awards, student position statements, positive teacher recommendations, interview [non-traditional students])
- Rigorous program of study (Indicators: record of selection of a program of study which includes challenging academic courses, participation in special enrichment programs)